

PCS Restorative Practices – Re-entry Support Plan

Today's Date: \_\_\_\_\_

Date of next meeting: \_\_\_\_\_

Name and phone number of student:  
\_\_\_\_\_  
\_\_\_\_\_

Who will schedule and facilitate the next meeting to address harm and restitution?

Facilitator (School Counselor): \_\_\_\_\_

Who will be the "go to" person for the student?  
What is the "go to" person's phone number?

**Student is re-entering from:**

- Out of School Suspension (2 or more days)
- Alternative Classroom Environment (ACE)
- Alternative School Placement
- Juvenile Justice System

**If student is returning from ACE or Alternative School, please note strategies that worked for him/her in that setting (addition space on reverse):**

**Conditions of probation Yes / No**

What supports (academic and behavioral) have been beneficial to the student's success at the alternative site.  
(See back for more space) Behavioral support may include a cycle of Check-In Check-Out.

Academic:	Behavioral, including the plan for restoring relationship with any harmed person(s):
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Who will monitor/hold participants accountable for this plan?	
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Signature of team members, Role, Phone: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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Receiving school's plan:

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**Prompting questions that may be helpful to ask the student:**

- What happened?
- Who is being affected by this?
- How are they being affected?
- What will you do differently now?
- What do you feel you need to be successful?
- What are your triggers? What space do you need when you feel triggered?
- What are your challenges away from school?
- What did you learn from what happened?
- Is there anything in your life that we should be aware of?
- What is new, has changed, or been different?

- What don't you like about (e.g., being suspended, going to the alternative school, probation, etc.)?

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